

Pupil Premium allocation at The Priory School 2018/19

We constantly review our pupil premium provision and analyse the individual needs for ALL those who are deemed disadvantaged or vulnerable in any way. We believe that students are most successful in making progress when:

- They receive high quality feedback for all their work
- The work they receive is exceptionally well differentiated
- High expectations are made of them
- Personalised learning is sought and staff know how each individual learns best

As a school we know that no one Pupil Premium student or family are the same and we work closely with them to meet their individual needs.

In 2018/19 The Priory School received Pupil Premium funding of £124,224.36

18.84% - 140 students at The Priory School are eligible for Pupil Premium funding. Total number on role - 743

Pupil Premium Strategy 2018/19

Barriers in and out of school	Strategy	Desired outcome
Levels of Literacy	Increase the levels of literacy for students as they enter their secondary school life Increase the amount of interventions provided to support reading Introduce early intervention support for handwriting skills Increase the Learning Support HLTA provision to accommodate a wider variety of interventions, ranging from 1:1 to group activities Facilities provided to ensure that students can access Docs+ in both in and out of school to support with reading and construction of sentences/paragraphs Improve classroom pedagogy and provide targeted support through the TEEP process	<ul style="list-style-type: none"> • Higher levels of literacy for PP students at both Key Stages. • Continued improvement of reading ages to close the gap • To have a 'reading culture' in and out of lessons • Learning walks to show use of literacy strategies in action • Library uptake to continue to improve • Improved exam results • All PP students in every year group to make good progress each year and be on track to achieve their MLO • All staff fully engaged with the TEEP process with a significant focus on differentiation

Exclusions	<p>Use of EdLounge to support students and help prevent bigger gaps developing in their education during an exclusion Increased hours of support from ELSA and Chaplains to mentor PP students who are internally isolated regularly Departmental/Pastoral analysis of students who are repeatedly being isolated with monitored support and interventions to prevent it happening again SLT to mentor PP students at risk of exclusion Student voice – to ensure that they feel valued and listened to</p>	<ul style="list-style-type: none"> • Reduction in the amount of PP students being excluded both internally and externally • More positive involvement between school and parents to ensure a united approach to improved behaviour 																		
Attendance	<table border="1" data-bbox="461 539 1070 730"> <thead> <tr> <th></th> <th>PP %</th> <th>Non PP %</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>95.57</td> <td>97.64</td> </tr> <tr> <td>Year 8</td> <td>85.42</td> <td>94.2</td> </tr> <tr> <td>Year 9</td> <td>82.31</td> <td>92.96</td> </tr> <tr> <td>Year 10</td> <td>85.63</td> <td>94.53</td> </tr> <tr> <td>Year 11</td> <td>89.81</td> <td>92.61</td> </tr> </tbody> </table> <p>Use of Educational Welfare Officer Use of EdLounge to help reintegrate students into the school community Increase awareness of rewards for attendance – Tutor group of the week Weekly meetings with Pastoral team leaders to closely monitor attendance. Home visits by Attendance Officer/Deputy Head teacher or EWO Breakfast anxiety group running each morning Introduction of “Thrive” project</p>		PP %	Non PP %	Year 7	95.57	97.64	Year 8	85.42	94.2	Year 9	82.31	92.96	Year 10	85.63	94.53	Year 11	89.81	92.61	<ul style="list-style-type: none"> • Sustained improvement of attendance for PP students. Current data shows PP students at 88.94% the gap needs to be closed with non PP students which is currently 94%
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Opportunity	<p>Every PP student is given the same opportunities to take part in school life</p>	<ul style="list-style-type: none"> • All PP students take part in school trips and other curriculum activities 																		

Impact of funding 2017/18

£130,193.21			
Barriers	How the funding will be spent	Impact	Cost
<p>Attendance Pupil Premium students have lower attendance on average compared to non PP students.</p>	<p>Home visits/meetings with Attendance Officer and Education Welfare Officer Relevant curriculum which includes an engaging tutor time of 30mins every day Rewards for attendance Celebration assemblies Homework club Persistent Absentee meetings Nurture groups – Be Me Truancy call, parent mail keeping parents informed and inviting them to meetings Use of mentoring to provide pastoral support Home School Link Worker (Bought in) Anxiety morning group (Be me) Home visits to PA students from Attendance Officer and Deputy Head teacher</p>	<p>PP (non PP) % - 2017/2018</p> <p>Overall – 87.40 (94.38) Year 7 – 95.57 (97.64) Year 8 – 85.42 (94.2) Year 9 – 82.31 (92.96) Year 10 –85.63 (94.53) Year 11 –89.81 (92.61)</p> <p>Issues of non-attendance relating to anxiety has fallen.</p>	<p>£37,000</p>
<p>Performance See table below</p>	<p>Introduction of differentiated resources to enable all students can access differentiated work in all areas of the curriculum</p> <p>Introduction of Docs+ which is used at school and home by staff and students</p> <p>Rewards for progress towards targets Library activities Non set English classes Key Stage 3 launch of ERIC (book boxes)– literacy strategy</p> <p>Normalisation of access arrangement testing for all Year 10 with the use of Laptops and Reader Pens</p>	<p>Improvement in current Yr11 mock examination results compared to this time last year</p> <p>All students shown how to use Docs+, staff received formal training and communication home so parents/carers can access software.</p> <p>Results of GCSE examinations are shown below</p> <p>Students using reader pens in lessons and exams</p>	<p>£14,000</p>

	Introduction of two HLTA's to provide group intervention work	Students using laptops in lessons and exams. Rolling register of need – 93% participants were Pupil Premium students	
Inclusion/Exclusions The school has worked hard to ensure that students excluded from school is minimal. Data has shown that over the years the amount of students excluded has decreased significantly. However, we have also recognised that Pupil Premium students have the highest exclusion rate.	Isolation Room-introduced to remove low level disruption that prevent learning in lessons Internal isolation also ensures more time in school, keeping consistency and additional pastoral care where necessary. SLT mentoring of students that are repeatedly being sanctioned Appointment of ELSA for 1hr each day to support students Appointment of HLTA working with interventions	Isolation Room – 52% Pupil Premium students, compared to 48% Non Pupil premium (This is the first year of using this so unable to compare to previous) External Exclusions – 69% Pupil Premium students compared to 72% previous year Increase in attendance Students continuing to access the curriculum fully 83% of students that attended sessions were Pupil Premium students	£40,000
Opportunity We have recognised that many students are limited in many areas due to monetary constraints. This allocation of money is available upon request for staff to access should they feel a student would benefit from the support.	Support with the funding of learning materials, uniform, trips and resources for DT, ingredients and art folders Homework club	All students entitled to funding have received support when necessary and taking part in curriculum lessons fully. All students are attending curriculum relevant trips.	£8,000
Curriculum Entitlement An evolving and relevant curriculum that continues to respond to the needs of students	1:1 support/mentoring Subsidise materials in food technology and design technology. Subject leaders to evaluate specification choices for courses and make changes where necessary Additional qualifications to stretch Outside speakers for support and advice to students	Improved confidence and resilience Pupil Premium Progress 8 2018 -0.68 which is an increase on previous year	£32,000

	Work experience for those benefiting from a vocational opportunity.	Links with outside agencies willing to support and offer sessions for students which could link to apprenticeships.	
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Pupil Premium Performance

Validated 2016 RAISEonline results – published in March 2017

	Non PP Students	Pupil Premium
Number of students in cohort	162	18
Average entries per student	10.12	10.06
% Students with 5+ A*-C + En & Ma	62%	36.9
% students with EBacc	32%	2%
Value Added Score	P8 +0.26	P8 +0.09

Validated 2017 results (note that these are new performance measures)

	All Students	Pupil Premium
Number of students in cohort	118	18
Progress 8 score	-0.02	-0.68
Average Attainment 8 score	43.61	27.45
% students entering EBacc	35%	19%
% students achieving EBacc grade 5+	18%	5%
% of students achieving a 5+ in English and Maths	38%	10%

Validated 2018 results (note that these are new performance measures)

	All Students	Pupil Premium
Number of students in cohort	137	26
Progress 8 score	-0.04	-0.94
Average Attainment 8 score	45.39	28.5
% students entering EBacc	34.3	19.23
% students with EBacc who entered	13% achieving grade 5 or above	0%
% of students achieving 5+ in English and Maths	30.66%	11.54%