

## Pupil Premium allocation at The Priory School 2017/18

We constantly review our pupil premium provision and analyse the individual needs for ALL those who are deemed disadvantaged or vulnerable in any way. We believe that students are most successful in making progress when:

- They receive high quality feedback for all their work
- The work they receive is exceptionally well differentiated
- High expectations are made of them
- Personalised learning is sought and staff know how each individual learns best

As a school we know that no one Pupil Premium student or family are the same and we work closely with them to meet their individual needs.

In 2016 The Priory School received Pupil Premium funding of £126,579.21

17.6% of students at The Priory School are eligible for Pupil Premium funding.

Barriers	How the funding will be spent	Impact to date	Cost
<p><b>Attendance</b> Pupil Premium students have lower attendance on average compared to non PP students.</p> <p style="text-align: center;"><b>PP (non PP) Attendance 2016/17 - %</b></p> <p>Overall – 88.49 (95.6) Year 7 – 90.69 (96.84) Year 8 – 93.01 (96.08) Year 9 – 91.11 (94.97) Year 10 – 83.33 (95.01) Year 11 – 84.29 (95.09)</p>	<p>Home visits by our Attendance Officer and Education Welfare Officer</p> <p>Relevant curriculum which includes an engaging tutor time of 30mins every day</p> <p>Rewards for attendance</p> <p>Celebration assemblies</p> <p>Homework club</p> <p>Persistent Absentee meetings</p> <p>Nurture groups – Be Me</p> <p>Truancy call, parent mail keeping parents informed and inviting them to meetings</p> <p>Use of mentoring to provide pastoral support</p> <p>Home School Link Worker (Bought in)</p>	<p>PP attendance as of February 2018</p> <p>PP (non PP) %</p> <p>Overall – 87.40 (93.07) Year 7 – 87.82 (94.32) Year 8 – 85.75 (94.83) Year 9 – 89.31 (87.37) Year 10 – 88.75 (93.08) Year 11 – 85.35 (95.76)</p>	<p>£28,000</p>
<p><b>Performance</b> See table below</p> <p>-0.63</p>	<p>Introduction of differentiated resources to enable all students can access differentiated work in all areas of the curriculum</p> <p>Normalisation of LEXIA from Year 7</p>	<p>Improvement in current Yr11 mock examination results compared to this time last year</p>	<p>£14,000</p>

	<p>Rewards for progress towards targets</p> <p>Library activities</p> <p>Non set English classes</p> <p>Key Stage 3 launch of ERIC (book boxes)– literacy strategy</p> <p>Normalisation of access arrangements from Year 7 with the use of Laptops and Reader Pens</p>	<p>Reading ages of students will be revisited at the end of the academic year</p> <p>Results of GCSE examinations will be available at the end of the year</p>	
<p><b>Inclusion/Exclusions</b></p> <p>The school has worked hard to ensure that students excluded from school is minimal. Data has shown that over the years have shown that the amount of students excluded has decreased. However, we have also recognised that Pupil Premium students have the highest exclusion rate.</p>	<p>Isolation Room-introduced to remove low level disruption that prevent learning in lessons</p> <p>Internal isolation also ensures more time in school, keeping consistency and additional pastoral care where necessary.</p> <p>SLT mentoring of students that repeatedly being sanctioned</p>	<p>Isolation Room – 63% Pupil Premium students</p> <p>External Exclusions – 57% Pupil Premium students</p>	£35,000
<p><b>Opportunity</b></p> <p>We have recognised that many students are limited in many areas due to monetary constraints. This allocation of money is available upon request for staff to access should they feel a student would benefit from the support.</p>	<p>Support with the funding of learning materials, uniform and trips</p> <p>Homework club</p>	<p>All students entitled to funding have received support when necessary. Food has been distributed and uniform allocated</p> <p>Support towards trips have also been provided.</p>	£3,000
<p><b>Curriculum Entitlement</b></p> <p>An evolving and relevant curriculum that continues to respond to the needs of students</p>	<p>1:1 support/mentoring</p> <p>CPD – teaching and learning focus with TEEP</p> <p>Subsidise materials in food technology and design technology.</p> <p>Subject leaders to evaluate specification choices for courses and make changes where necessary</p> <p>Additional qualifications to stretch</p> <p>Outside speakers for support and advice to students</p>	<p>Improved confidence and resilience</p> <p>Pupil Premium Progress 8 2017 -0.63</p>	£50,000

## Pupil Premium Performance

Validated 2016 RAISEonline results – published in March 2017

	Non PP Students	Pupil Premium
Number of students in cohort	162	18
Average entries per student	10.12	10.06
% Students with 5+ A*-C + En & Ma	62%	36.9
% students with EBacc	32%	2%
Value Added Score	P8 +0.26	P8 +0.09

2017 Unvalidated results (note that these are new performance measures)

	All Students	Pupil Premium
Number of students in cohort	118	18
Progress 8 score	-0.03	-0.42
Average Attainment 8 score	42.93	26.59%
% students entering EBacc	34.7%	22%
% students with EBacc who entered	37%	25%
% of students achieving a good pass in English and Maths	56%	55%