

# THE PRIORY SCHOOL

## Behaviour Principles

Adopted by the Governing Body on:	November 2017
Review cycle:	Annually
Review date:	October 2018
Governors Committee:	Resources
Staff Responsible:	BGN

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher. The statement has been adopted by the Governing Body as a whole. The Governors at The Priory School believe that high standards of behaviour lie at the heart of a successful school. These give every student the opportunity to make the best possible progress in all aspects of their school life.

At The Priory School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of, equality, mutual respect, fairness and consistency. We have high expectations, underpinned by our Christian distinctiveness, that support the development of our students as effective and responsible citizens.

Every student understands they have the right to feel safe, valued and respected, and learn free from the disruption of others

- All students, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by students and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Students are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and students' home life

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing body every three years.