

Textiles technology KS3

Taught in a specialised newly built textiles studio, students study textiles for one and a half terms each year. By the end of the cycle, the students will have designed and created a functional Textile product they may take their work home. We provide all materials but donations of unwanted material are always welcome for recycling.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 7	<p>Students will:</p> <ul style="list-style-type: none"> ● Learn about textile equipment and how to work safely. ● Learn how to thread up a sewing machine and then practice sewing a straight line, using reverse stitch, turning a corner and sewing a curve ● Design a soft toy inspired by the toy brand 'Ugly Dolls' ● Create a paper template with a seam allowance ● Learn about Textile waste and how we can recycle textiles. 	<p>Students will:</p> <ul style="list-style-type: none"> ● Learn how to hand sew using running stitch and back stitch ● Apply their hand sewing skills to their doll in order to add details ● Sew the doll together on the sewing machine, stuff the doll and complete the finishing touches 	<p>Students swap from Textiles to Food cycle (Or Food to Textiles) after February half term.</p>
Year 8	<p>Students will:</p> <ul style="list-style-type: none"> ● Refresh their learning on textile equipment and how to work safely. ● Refresh their learning on how to thread up a sewing machine and then practice sewing a straight line, using reverse stitch, turning a corner and sewing a curve ● Learn about Shibori dye techniques and then experiment using them. ● Design a pencil case to be made using shibori dye techniques ● Create a paper template with a seam allowance 	<p>Students will:</p> <ul style="list-style-type: none"> ● Learn how to sew a zip ● Learn how to add a lining ● Apply their hand sewing skills to their pencil case in order to add details ● Sew the pencil case together on the sewing machine complete the finishing touches 	<p>Students swap from Textiles to Food cycle (Or Food to Textiles) after February half term.</p>

	<ul style="list-style-type: none"> ● Learn about how cotton is made 		
Year 9	<p>Students will:</p> <ul style="list-style-type: none"> ● Refresh their learning on textile equipment and how to work safely. ● Refresh their learning on how to thread up a sewing machine and then practice sewing a straight line, using reverse stitch, turning a corner and sewing a curve ● Learn about the 'Day of the dead' festival ● Design a sugar skull decoration which could be used during the festival. ● Learn about heat sublimation and use a heat press to print their design. 	<p>Students will:</p> <ul style="list-style-type: none"> ● Learn hand embroidery using a range a stitches including chain stitch ● Apply their embroidery skills to their skull in order to add details ● Sew the skull together on the sewing machine, stuff the skull and complete the finishing touches 	<p>Students swap from Textiles to Food cycle (Or Food to Textiles) after February half term.</p>