

# Religious Education KS3

At KS3 students study the three monotheistic religions of Christianity, Islam and Judaism. The students carry out their study of these three religions by exploring key questions.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 7	<ul style="list-style-type: none"> <li>• What has the church done for society?               <ul style="list-style-type: none"> <li>○ An overview of the history of Christianity in Britain</li> <li>○ How did the Church of England develop</li> <li>○ How has the Church of England influenced society: slavery (past and present); education; charities</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• The Lion, The Witch and The Wardrobe               <ul style="list-style-type: none"> <li>○ Christian themes using The Lion, The Witch and The Wardrobe: Temptation; Forgiveness; Resurrection</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Do books change lives?               <ul style="list-style-type: none"> <li>○ A study of holy books using different research techniques</li> <li>○ Torah</li> <li>○ Qur'an</li> <li>○ Bible</li> </ul> </li> </ul>
Year 8	<ul style="list-style-type: none"> <li>• What is human nature: inherently sinful or Imago Dei?               <ul style="list-style-type: none"> <li>○ Inherent Sin – Adam and Eve</li> <li>○ Are humans inherently sinful</li> <li>○ Salvation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Can different religions share a place of worship?               <ul style="list-style-type: none"> <li>○ A study of holy buildings</li> <li>○ Church</li> <li>○ Mosque</li> <li>○ Synagogue</li> <li>○ House of One</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Pilgrimages               <ul style="list-style-type: none"> <li>○ A study of different pilgrimages</li> <li>○ Christian – Lourdes and Iona</li> <li>○ Muslim – Hajj</li> <li>○ Jewish – Jerusalem</li> </ul> </li> </ul>
Year 9	<ul style="list-style-type: none"> <li>• How can we know anything?               <ul style="list-style-type: none"> <li>○ Plato</li> <li>○ Teleological Argument</li> <li>○ Cosmological Argument</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Good and Evil</li> <li>• Holocaust – including looking at memorials</li> </ul>	<p>In the final term of year 9 students switch to studying the belief, teachings and practices of Islam. This unit of work follows the RS GCSE specification.</p>