

French KS4 - Year 10

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Key Stage 3 revision Nouns Articles Numbers Dates and times</p> <p>Ma famille et moi Using <i>avoir</i> (to have) and <i>être</i> (to be) Possessive adjectives (my, your, his, her) Learning vocabulary</p> <p>Ma famille et mes amis Reflexive verbs Adjective agreement Comparatives and superlatives Ignoring words which are not needed</p> <p>On se marie? Using <i>qui</i> and <i>que</i> Including adjectives</p> <p>Tu aimerais te marier? The immediate future and the future tense Direct and indirect object pronouns Understanding near-cognates when listening</p> <p>On garde le contact The present tense of regular <i>-er</i> verbs Using <i>avec</i> and <i>sans</i> Memorising phrases</p>	<p>Qu'est-ce que tu aimes faire? Revision of the present tense of regular verbs Question words Using visual clues to understand texts</p> <p>Qu'est-ce que tu as fait ce weekend? The perfect tense with <i>être</i> Adding opinions to produce more complex sentences</p> <p>On parle de la nourriture Adverbs of frequency Drawing to convey information</p> <p>Qu'est-ce que tu aimes manger? Verb + infinitive The pronoun <i>en</i> Listening for detail</p> <p>Tu fais du sport? Using subordinating conjunctions Jouer à and faire de Reading for detail</p> <p>Le sport, c'est ma passion! Developing sentences using <i>quand</i>, <i>lorsque</i> and <i>si</i> Opinion verbs Using common patterns between French and English when reading</p>	<p>À la maison Revision of the position and agreement of adjectives Plurals of nouns Using adjectives to enhance descriptions</p> <p>Des maisons différentes Negative phrases followed by <i>de</i> Partitive articles Recognising key topic words in reading and listening tasks</p> <p>Là où j'habite <i>Habiter</i> and <i>vivre</i> <i>C'est</i> and <i>il y a</i> Using verbs which start with a vowel</p> <p>Trouver ta ville jumelée idéale Demonstrative adjectives Prepositions Simplification and paraphrasing</p> <p>Les associations caritatives <i>Vouloir</i> + infinitive Indefinite pronouns Using a glossary or bilingual dictionary</p> <p>Mon travail bénévole The conditional of <i>vouloir</i> and <i>aimer</i> <i>En</i> + present participle Using verbal context when listening</p>

<p>Les réseaux sociaux The present tense of common irregular verbs Using <i>grâce à</i> Coping strategies</p> <p>Tu es technophile? 'It' and 'that': <i>ce, c', ça</i> Interrogative adjectives Adding extra information</p> <p>Tu t'en sers souvent? <i>Aller, faire</i> and other common irregular verbs The pronouns <i>moi, toi, lui</i> and <i>elle</i> Building your speaking and writing skills</p>	<p>On fait la fête! Revision of the perfect tense with <i>être</i> The rules of agreement in the perfect tense Using a mnemonic La fête chez nous Reflexive verbs in the perfect tense Using <i>en, au / aux / à</i> + countries and towns Requesting help</p> <p>Partout, c'est la fête! Using common expressions in the imperfect tense Indefinite articles Developing confidence when speaking</p> <p>La fête pour tout le monde! The imperfect tense of common verbs Deciding between the perfect and imperfect tenses Making use of social and cultural context when reading</p>	<p>Un régime alimentaire équilibré? <i>Devoir</i> and <i>pouvoir</i> + infinitive <i>Il faut</i> + infinitive Using adverbs to enhance sentences Mon mode de vie avant et maintenant Imperfect tense of <i>être, avoir</i> and <i>faire</i> Expressions of quantity Recognising the pluperfect tense Recognising common patterns in French when listening</p>
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French KS4 - Year 11

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Ma ville, mon environnement Revision of <i>devoir</i> and <i>pouvoir</i> + infinitive Recognising <i>pouvoir, vouloir</i> and <i>devoir</i> in the conditional Revising known words and phrases</p> <p>Les problèmes de l'environnement</p> <p>Using <i>si</i> + present tense <i>Si</i> clauses + present tense + future tense Making use of social and cultural context when listening</p>	<p>L'école et les matières Using adverbs Using <i>de</i> after quantities Forming longer sentences</p> <p>La journée scolaire Revision of using the perfect tense of regular <i>-er</i> verbs Emphatic pronouns Adverbs of time and place Describing physical properties</p>	<p>Revision and preparation for the examination</p>

<p>Des problèmes sociaux The imperative (<i>vous</i> form) The imperative (<i>tu</i> form) Justifying answers</p> <p>Les inégalités Verbs of possibility <i>Permettre de</i> + infinitive Agreeing and disagreeing in a discussion</p> <p>On part en vacances! Using prepositions for countries and modes of transport Using negatives Using negatives to improve writing</p> <p>Moi, je préfère ... <i>Depuis</i> + the present tense The pronoun <i>y</i> Paraphrasing</p> <p>Qu'est-ce que tu as fait? Revision of the perfect tense with <i>avoir</i> Revision of the perfect tense with <i>être</i> Expressing opinions and using intensifiers</p> <p>Découverte de la France Revision of the imperfect tense of <i>-er</i> verbs Revision of the imperfect tense of <i>avoir</i>, <i>être</i> and <i>faire</i> Recognising cognates and near-cognates when reading</p>	<p>La vie scolaire Using the comparative of adverbs Superlative adverbs Agreeing or disagreeing</p> <p>Le règlement scolaire Revision of using <i>pouvoir</i>, <i>vouloir</i> and <i>devoir</i> Revision of <i>il faut</i> Using visual and verbal context in reading</p> <p>Continuer ses études ou non? Using the pronouns <i>ce qui</i> and <i>ce que</i> Using intensifiers Using less common prepositions</p> <p>L'orientation Revision of <i>si</i> clauses in the present tense <i>Si</i> clauses with the future tense Ignoring words which are not needed in listening tests</p> <p>L'avenir Using verbs of liking and disliking Using verbs of liking and disliking in the conditional Using exclamations</p> <p>Comment obtenir un emploi The passive voice in the present tense Revision of comparatives and superlatives Using <i>qui</i> and <i>que</i> to help you refer to something</p>	
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German KS4 - Year 10

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Key Stage 3 revision	Nouns Articles Cases Verbs Numbers and dates	
	Theme 1		
	Unit 1.1 G Meine Familie und Haustiere	Using <i>haben</i> and <i>sein</i> in the <i>present tense</i> Using <i>ein</i> and <i>kein</i> in the accusative case	Getting to know word groups
	Unit 1.1 F In meiner Familie	Using regular and irregular verbs in the present tense Reflexive verbs Separable verbs	Looking for clues when listening
	Unit 1.2 G Willst du heiraten?	Using adjectives to describe people and things Comparative forms of adjectives	Spotting similarities between German and English words when reading
	Unit 1.2 F Heiraten oder nicht?	Using the future tense Using <i>wollen</i> to say what you want to do	Understanding questions in German
Autumn term – second half	Unit 2.1. G Soziale Medien	Using the present tense to refer to the future Coordinating conjunctions	Spotting patterns in German and English spelling
	Unit 2.1. F Bist du Facebook-Fan?	Using direct and indirect object pronouns Using <i>weil</i> and <i>wenn</i>	Spotting grammatical signposts
	Unit 2.2 G Mein Handy ist meine Welt	Using the perfect tense The perfect tense with <i>sein</i>	Spotting similarities between German and English words when listening
	Unit 2.2 F	Using the imperfect tense Possessive adjectives	Thinking creatively in speaking

	Trends in der mobilen Handywelt		
	Units 1 and 2 – Test and revise		
Spring term – first half	Unit 3.1 G Freizeit macht Spaß!	Revising separable verbs The verb as second idea	Learning about German compound nouns
	Unit 3.1 F Musikfan oder Filmfreak?	Using separable verbs in the perfect tense The verb as second idea in the perfect tense	Listening for key information
	Unit 3.2 G Essen und Trinken – zu Hause und auswärts	Saying what you like / would like to do Negatives with <i>nicht</i> and <i>kein</i>	Using non-verbal signals
	Unit 3.2 F Wo wollen wir essen?	Revising the present tense Modes of address (the three words for 'you')	Asking for clarification
	Unit 3.3 G Sporttreiben ist das Beste!	Saying what you like / prefer / like best Using time expressions	Extending vocabulary
	Unit 3.3 F Sport – für alle?	Using separable and reflexive verbs in the future tense Using modal verbs	Listening for essential words
Spring term – second half	Theme 1 Unit 4.1 G Schöne Traditionen leben weiter	Talking about quantities, weights and containers Question words	Using the context to aid understanding
	Unit 4.1. F Hurra! Die Tradition ist da!	Using adjectives as nouns The names of countries and places	Paraphrasing when speaking
	Unit 4.2 G Feiern wir!	Revising the perfect tense The imperfect tense of modals and other useful verbs	Breaking down compound nouns
	Unit 4.2 F Das muss gefeiert werden!	Revising the perfect tense II Describing past activities and saying what you thought of them	Spotting different words used to express the same idea

	Units 3 and 4 – Test and revise		
Summer term – first half	Theme 2		
	Unit 5.1 G Mein Zuhause	Using plurals of nouns Definite and indefinite articles (revision)	Recognising cognates and near-cognates
	Unit 5.1 F Wo wohnst du?	Using prepositions to say where things are The verb as second idea (revision)	Using grammatical markers
	Unit 5.2 G Wo ich wohne	Using inversion to form questions How to use <i>es gibt</i> + accusative, including <i>kein</i> (revision)	Describing something when you don't know the word
	Unit 5.2 F Meine Gegend	Using <i>können</i> Using adjective endings after 'the' and 'a'	Using drawing to help you communicate
Summer term – second half	Unit 6.1 G Willst du helfen?	Using quantifiers and intensifiers Comparative and superlative adjectives	Using the context to help you understand words you don't know
	Unit 6.1 F Freiwilligenarbeit im Ausland	Using <i>in</i> with the accusative and dative Using <i>dieser</i> (this, these) and <i>jeder</i> (each, every)	Ignoring words which are not needed
	Unit 6.2 G Ich will in Form sein	Using modal verbs (revision) Negative expressions	Using patterns to help you understand
	Unit 6.2 F Damals war ich fit	Using <i>als</i> when talking about the past Recognising <i>um ... zu</i> and verbs that are followed by <i>zu</i>	Using the layout to help understanding
		Units 5 and 6 – Test and revise	

German KS4 - Year 11

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Unit 7.1 G Meine Familie macht mit!	Using more subordinating conjunctions Using modal verbs	Understanding long words
	Unit 7.1 F Helft der Umwelt!	Using the imperative The pluperfect tense	Spotting near-cognates when listening
	Unit 7.2 G Ich brauche Geld	Using indefinite pronouns Adjective endings (revision)	Anticipating what you will hear
	Unit 7.2 F Endlich in Sicherheit!	Using and recognising reflexive pronouns Recognising weak masculine nouns	Recognising suffixes
Autumn term – second half	Unit 8.1 G Urlaubswetter	Using weather expressions Dates and other time expressions	Recognising numbers
	Unit 8.1 F Ich suche eine Unterkunft	Recognising the imperfect tense of irregular verbs Using the time – manner – place rule in the perfect tense	Unit 8.1 F Ich suche eine Unterkunft
	Unit 8.2 G Woher kommst du?	Using comparative and superlative adverbs Using sequencing words and phrases	Telling apart adjectives and adverbs
	Unit 8.2 F Eine Stadtbesichtigung	Choosing dative or accusative after prepositions Using and recognising relative pronouns	Using the social and cultural context to understand meaning
Units 7 and 8 – Test and revise			
Spring term – first half	Theme 3 Unit 9.1 G Was lernst du gern?	Revising modal verbs Plurals of nouns (revision)	Recognising positive and negative opinions

	Unit 9.1 F Wie ist deine Schule?	Using the prepositions <i>seit</i> and <i>vor</i> Adjective endings after <i>etwas</i> , <i>nichts</i> , <i>viel</i> , <i>wenig</i> , <i>alles</i>	Translating into German when you don't know a word
	Unit 10.1 G An meiner Schule	Revising adjective endings Revising the comparative and the superlative	Using <i>du / ihr</i> and <i>Sie</i> in school situations
	Unit 10.1 F Ein typischer Schultag	Revising reflexive verbs The imperative	Recognising different ways of saying the time
Spring term – second half	Unit 11.1 G Berufswahl	Revising the future tense Using quantifiers and intensifiers	Identifying plural nouns
	Unit 11.1 F Welcher Beruf oder welches Studium?	Using <i>welcher?</i> (which?) Using adverbs such as <i>hoffentlich</i> and <i>vielleicht</i>	Simplifying what you say
	Unit 12.1 G Was möchtest du werden?	Using <i>ich möchte</i> and <i>ich werde</i> Using time phrases to improve your speaking and writing	Using masculine and feminine forms of professions
	Unit 12.1 F Welchen Beruf willst du machen?	Using a range of subordinating conjunctions Recognising prepositions with the genitive case	Recognising the verb in a sentence
	Units 9-12 – Test and revise		
Summer term – first half	Revision and preparation for the examination		

Spanish KS4 - Year 10

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Nouns Articles Regular verbs in the present tense Using <i>ser</i>, <i>estar</i> and <i>tener</i> Numbers, ages and times Days, months and dates</p> <p>Using <i>tener</i> and <i>ser</i> in the present tense Present tense of regular verbs - Learning vocabulary</p> <p>Learning agreement and position of adjectives Reflexive verbs - Adapting a model</p> <p>Using possessive adjectives Subject pronouns - Using <i>y</i> (and) and <i>que</i> (that, which, who) to form longer sentences</p> <p>Using the immediate future tense Object pronouns - Giving opinions in different ways</p> <p>Making comparisons using <i>más que</i> and <i>menos que</i> Question words - Picking out key words when reading</p> <p>Using the perfect tense of regular verbs <i>Había</i> and <i>era</i> - Offering extra information when speaking</p> <p>Using <i>por</i> and <i>para</i> Statements of possibility, eg. <i>permitir</i> / <i>es posible</i> + infinitive - Checking your pronunciation</p>	<p>Using <i>gustar</i> and <i>encantar</i> <i>Gustar</i> + plural nouns - Expanding your statements</p> <p>Revising the regular present tense Common irregular verbs in the present tense - Listening for positive and negative opinions</p> <p>Learning about radical changing verbs (<i>e-ie</i>) Pronouns after <i>con</i> - Using time words to express order</p> <p>Forming regular adverbs Pronouns after <i>para</i> - Using listening techniques</p> <p>Using <i>hacer</i> and <i>jugar</i> in the present Further uses of <i>gustar</i> - Extending sentences when speaking</p> <p>Using the future tense Irregulars <i>hacer</i>, <i>haber</i>, <i>salir</i> and <i>tener</i> - Using future time phrases</p> <p>Learning the regular preterite tense Reflexive verbs in the preterite tense - Using more than one tense in speaking and writing tasks</p> <p>Using <i>ser</i> and <i>ir</i> in the preterite Expressing actions and opinions - Tips for reading questions</p> <p>Recognising the imperfect tense <i>Hay</i> and <i>había</i> - Using past expressions of time</p>	<p>Using <i>hay</i>, <i>ser</i> and <i>estar</i> Expressions of quantity - Expressing opinions</p> <p>Using prepositions to say where things are Further prepositions - Using quantifiers</p> <p>Using <i>puedo</i> and <i>se puede</i> Use <i>estar</i> to say where things are - Giving reasons to explain an opinion</p> <p>Using demonstrative adjectives and pronouns Present and preterite tenses of <i>ir</i> and <i>hacer</i> - Dealing with past, present and future questions</p> <p>Learning about verbs that are followed by the infinitive Revising the present tense - Transferring language</p> <p>Using <i>me gustaría</i> Recognising different tenses - Approaching language in reading texts</p> <p>Using expressions with <i>tener</i> Expressions <i>mejor que</i> and <i>peor que</i> - Learning vocabulary</p> <p>Using negative words Use of <i>deber</i>, <i>tener que</i> and <i>hay que</i> - Listening for different tenses</p>

Using <i>estar</i> and the present continuous tense Formulating questions - Working out the meaning of unfamiliar words from context	Recognising regular and irregular verbs in the imperfect Numbers - Skim reading for information	
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Spanish KS4 - Year 11

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Using <i>me preocupa(n)</i> and similar expressions Expressions followed by <i>mucho</i>, <i>(un) poco</i>, etc. - Making use of word families</p> <p>Using 'if' sentences The pluperfect tense - Using prefixes</p> <p>Using the words <i>algo</i> and <i>alguien</i> Third person singular common verbs - Using exclamations</p> <p>Using reflexive constructions such as <i>se debe</i>, <i>se puede</i> + infinitive Negative expressions - Spotting positive and negative expressions</p> <p>Talking about the weather Weather expressions in the past - Preparing a conversation topic</p> <p>Using expressions of sequence Exclamations using the subjunctive - Showing off language you know</p> <p>Using the points of the compass Adverbs of place - Conveying meaning when translating</p>	<p>Revising comparatives and superlatives Use of <i>tú</i> and <i>usted</i> - Using the same word with different meanings</p> <p>Using the imperative The perfect tense - Talking to yourself!</p> <p>Using quantifiers and intensifiers: <i>mucho</i>, <i>poco</i>, <i>bastante</i>, <i>demasiado</i> Prepositions - Using the question to help you answer</p> <p>Revising <i>se debe</i>, <i>hay que</i>, <i>tener que</i> Verbs that are followed by the infinitive - Translating into English</p> <p>Revising <i>si</i> clauses Uses of <i>cuánto</i> - Learning infinitives with <i>voy a</i></p> <p>Using <i>lo</i> and <i>lo que</i> + adjective Expressions with <i>tener</i> - Learning common suffixes</p> <p>Using <i>quisiera</i> Other verbs of planning and wanting - Recognising percentages and fractions</p> <p>Using a variety of tenses</p>	<p>Revision and preparation for the examination</p>

<p>Using <i>estar</i> + past participle Words to use when giving opposite views - Learning verbs</p>	<p>Revision of adjectives - Learning useful phrases</p>	
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