

Modern Foreign Languages KS3

Year 7 French

- All students study one Modern Foreign Language, alternating on this cycle: In 2018-19, all Year 7 pupils are studying French. 2019-2020, all students will study German, then French 2020-21. We use DYNAMO as our main textbook.
- In Year 8 all students continue with their 1st language from Year 7 and add on Spanish as a 2nd language. We will use DYNAMO as our main textbook and MIRA for Spanish work.
- In Year 9 all students continue with their 1st language plus second year of Spanish. We will use DYNAMO as our main textbook and MIRA for Spanish work.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 7	<ul style="list-style-type: none"> • Personal information and family • Describing yourself and others • Classroom language Using j'aime / je déteste + noun Adjectival agreement Present tense -er verbs The verbs "avoir" and "être" <ul style="list-style-type: none"> • School life (subjects) • Telling the time • Food Asking questions Giving opinions using "parce que" Using "du / de la / des"	<ul style="list-style-type: none"> • Sports • Hobbies Using -er verbs The verbs "jouer" and "faire" Infinitive verbs Using "ils" and "elles" <ul style="list-style-type: none"> • Local area • Describing where you live • Invitations "il y a..." and "il n'y a pas de..." Understanding "tu" v. "vous" forms The verb "aller" Using "on peut" + infinitives	<ul style="list-style-type: none"> • Holidays and travel • Buying drinks and snacks • Higher numbers and prices • Future plans Using "nous" + verb Near future "aller" + infinitive Je voudrais... <ul style="list-style-type: none"> • Animals • Creative writing Using a picture as a basis for speaking / writing

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 8</p>	<ul style="list-style-type: none"> • Media (tv / films / reading / the internet) • The weather <p>Giving extended opinions Using "on" Revision of pronouns Revision of "-er" verbs</p> <ul style="list-style-type: none"> • Paris • Visiting the sights / monuments <p>Using the perfect tense with "avoir" "C'était..." + opinion Revision of "on peut" + infinitive</p>	<ul style="list-style-type: none"> • Teenage life • Music and clothes • Last weekend <p>Using the perfect tense with "être" Giving opinions Give a presentation</p> <ul style="list-style-type: none"> • At home • Describing where you live • Next weekend <p>Using prepositions Using "il faut" + infinitive Revision of the near future tense</p>	<ul style="list-style-type: none"> • Talents • What you can / can't / must / mustn't do • Describing people's personalities <p>Using "pouvoir" and "devoir" Adjectival agreement revision</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 9</p>	<ul style="list-style-type: none"> • Holidays • Normally / last year / next year • Extreme sports • Problems on holiday <p>Revision of present & perfect tense "Je voudrais" + infinitives Writing a postcard about your holiday experiences Revision of "faire"</p> <ul style="list-style-type: none"> • Healthy lifestyle • Accident and injury • Eating well <p>J'ai mal + au / à la / aux Using "il faut" + infinitives Using "je vais"</p>	<ul style="list-style-type: none"> • Future plans • Careers and jobs • The world of work and languages <p>The future tense Masc / fem + job words Using "on peut" Common irregular verbs</p> <ul style="list-style-type: none"> • Social life • Social media use • Free time and hobbies • Going out <p>Reflexive verbs Revision of "avoir" and "être" Revision of the perfect tense Using three tenses together</p>	<ul style="list-style-type: none"> • Responsibilities • What's important to you? • The wider world (human rights, fair trade) • Happiness <p>The imperfect tense "J'ai le droit de..." Revision on possessives (my / your / his / her / our / their) Using infinitives to mean "-ing"</p> <ul style="list-style-type: none"> • French project • Cultural understanding <p>Finding out about France Geographical / historical research</p>

Modern Foreign Languages KS3

Year 7 German

- All students study one Modern Foreign Language, alternating on this cycle: In 2016-17, all Year 7 pupils are studying French. 2017-2018, all students will study German, then French 2018-19. We use STIMMT as our main textbook
- In Year 8 all students continue with their 1st language from Year 7 and add on Spanish as a 2nd language. We use STIMMT as our main textbook and MIRA for Spanish work.
- All students continue with their 1st language plus second year of Spanish. We use STIMMT as our main textbook and MIRA for Spanish work.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 7	<ul style="list-style-type: none"> • Personal information • Numbers • Describing yourself • Classroom language Using the verb "haben" Using the verb "sein" Regular verbs Differences with gender <ul style="list-style-type: none"> • Family and pets • Colours • Birthdays Der / die / das + nouns The accusative case (einen) Asking questions	<ul style="list-style-type: none"> • Free time activities • How often? • New technology Using "spielen" and "gern" Giving your opinion Checking word order The present tense <ul style="list-style-type: none"> • School life • Days / months / times • Describing teachers • School rules Using "weil" and word order changes Pronouns (er / sie / wir) Prepositions (in , on , under) Understanding longer texts	<ul style="list-style-type: none"> • Travel and tourism • Describing where you live • Buying snacks and drinks • Holiday plans "es gibt" + accusative case Using "ich möchte" "werden" for future tense Understanding higher numbers / prices <ul style="list-style-type: none"> • German project • Cultural understanding Finding out about Germany Geographical / historical research

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 8</p>	<ul style="list-style-type: none"> • Holidays • Problems on holiday • The weather / activities / accommodation <p>Using perfect tense with “haben” “es gab... / es war...”</p> <p>Using perfect tense with “sein”</p> <p>Writing about a past holiday</p> <ul style="list-style-type: none"> • The Media • TV / films / reading • How often? <p>Asking questions “sehen” and “lesen”</p> <p>Giving extended opinions</p>	<ul style="list-style-type: none"> • Healthy living • Food (breakfast / restaurant menus) • How to stay healthy • Come Dine with Me (reviewing a dinner party) <p>“essen” and “nehmen”</p> <p>Understanding the imperative</p> <p>Order food in a restaurant</p> <p>Word order with 2 verbs</p> <ul style="list-style-type: none"> • Travel and tourism • In a youth hostel • Daily routine • Directions • Describing a festival <p>Using modal verbs (dürfen / müssen)</p> <p>Reflexive and separable verbs</p> <p>Revising the imperative</p> <p>Using adjectives to describe nouns (agreement of cases)</p> <p>Revision of the perfect tense</p>	<ul style="list-style-type: none"> • Teenager life • Going out at the weekend • Clothes <p>Using “wenn”</p> <p>Revision of the future tense</p> <p>Asking questions</p> <p>Using three tenses in your work</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 9</p>	<ul style="list-style-type: none"> • Health and injury • Role-models • Future plans <p>Dictionary skills</p> <p>Revision of all 3 tenses (perfect / present / future)</p> <p>How to translate into German</p> <ul style="list-style-type: none"> • Musical tastes • Instruments • Describing a festival <p>Giving extended opinions</p> <p>Use of pronouns “seit” + time</p> <p>Comparisons</p> <p>Giving a presentation in German</p>	<ul style="list-style-type: none"> • Jobs and ambitions • Working in a ski resort • If you won the lottery... <p>The conditional tense</p> <p>“um...zu...” sentences</p> <p>Revision of “ich möchte...”</p> <p>Understanding text messages</p> <ul style="list-style-type: none"> • Childhood • Describing your primary school • Fairy tales and stories from Germany <p>Using the imperfect tense</p> <p>Key modal imperfects (konnte / musste / durfte)</p> <p>Using the superlative</p> <p>How to translate into English</p>	<ul style="list-style-type: none"> • Rights and responsibilities • Raising money for good causes • What is important to us • Happiness <p>Word order practice / checking</p> <p>Revision of modal verbs</p> <p>Understanding all tenses</p> <ul style="list-style-type: none"> • German project • Cultural understanding <p>Finding out about Germany</p> <p>Geographical / historical research</p>