

Geography KS3 | Course Outline

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 7	<p>Introduction to Geography/Asia</p> <ul style="list-style-type: none"> • What and where is our home region? • What are the characteristics of our home region? <ul style="list-style-type: none"> • Local climate • Geology • Environment • Geographical setting • Box Hill • Ordnance Survey Map work <p>Case study on China (Asia Region)</p>	<p>Weather and Climate</p> <ul style="list-style-type: none"> • What is the difference between weather and climate? • Investigation of microclimate • The hydrological cycle • Types and distribution of rainfall • Climate Change • Weather Hazards – extended assignment 	<p>Rivers and Local Area</p> <ul style="list-style-type: none"> • How do rivers shape the land, and with what effect? • Where do humans fit into the water cycle? • How can rivers be managed? • Fieldwork Box Hill <ul style="list-style-type: none"> • Case study – Pippbrook and River Mole • Local chalk grassland ecosystem • Introduction to fieldwork techniques
Year 8	<p>Economic Activity</p> <ul style="list-style-type: none"> • What are the differences between primary, secondary and tertiary activity? • What types of farm are found around the UK, and why? • What changes have taken place in farming? • Fieldwork Denbies Vineyard, Dorking <ul style="list-style-type: none"> • Primary Activities – farming • Secondary Activities – wine making • Tertiary Activities – tourism/retail • Tertiary Activities – Tourism, National Parks in the UK 	<p>Development Issues/Coasts</p> <ul style="list-style-type: none"> • What is meant by development? • Global variation in levels of development • The world trade system <ul style="list-style-type: none"> • Case study – coffee and bananas • Fair trade • The international debt crisis • Foreign Aid <ul style="list-style-type: none"> • Case study – Comic Relief <p>Coastal Inquiry</p>	<p>Ecosystems</p> <ul style="list-style-type: none"> • What are the main global biomes? • Case Study – Tropical Rainforests <ul style="list-style-type: none"> • Location and characteristics • Climate pattern • Indigenous peoples and their cultures • Issue of deforestation and habitat loss • Focus on an African Region <ul style="list-style-type: none"> • Focus on Kenya/Uganda/Tanzania • Introduce tribal culture
Year 9	<p>Population/Volcanoes</p> <ul style="list-style-type: none"> • How is the world's population distributed and why? • Cold Environments/Glaciation – Iceland/Greenland • What is happening to the world's population, and why? • Why do people migrate, and with what effect? <ul style="list-style-type: none"> • What is the structure of the earth? • Where do tectonic hazards occur, and why? • Case study of a volcanic eruption 	<p>Shopping/Earthquakes</p> <ul style="list-style-type: none"> • How has the pattern of shopping changed, and why? • Should the development of out of town shops be stopped? • Fieldwork Olympic Park – Urban regeneration <ul style="list-style-type: none"> • How are earthquakes measured? • What is the impact of earthquakes? <ul style="list-style-type: none"> • Liquefaction • Tsunamis • Building failure • Varying response of MEDCs to LEDCs 	<p>Deserts/Italy</p> <ul style="list-style-type: none"> • Where are the world's arid lands? • How do plants and animals adapt to the desert climate? • How do people survive in such a harsh environment? <ul style="list-style-type: none"> • Case study – An EU country Italy • Where Italy and what is it like? • Comparing the North and South of the country • What are Italy's links with the rest of the world?